

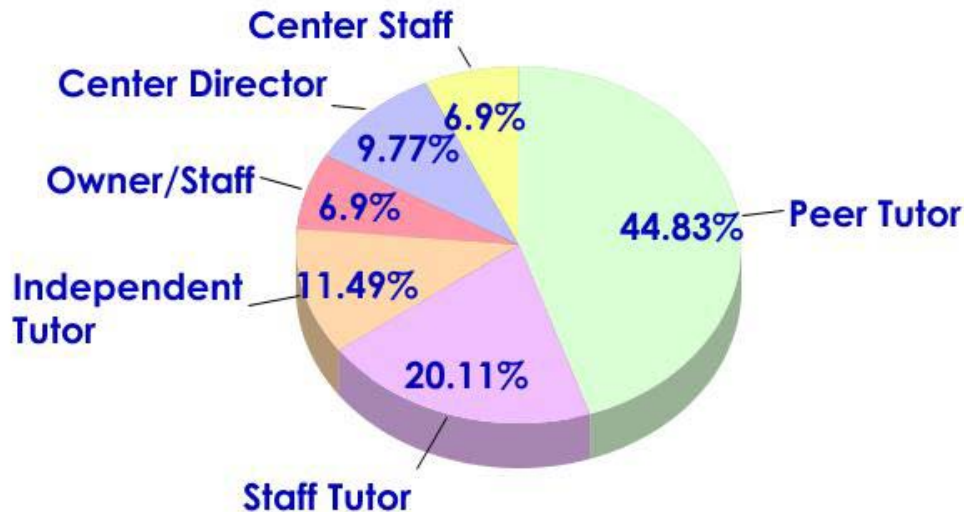


2010 "Tutoring Foundations" Student Survey Results

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SAMPLE: 173 surveys were returned by our on-line tutor training graduates between 3/15/08 and 4/7/10. 70% of the students completed one of the shorter Modules and 30% finished the Comprehensive tutor training program. A statistical analysis revealed the following:

1. Our Curriculum is Chosen by a Cross-Section of Tutors and Staff



2. Improved Skills and Employability Regardless of Education or Experience

48% of the students surveyed in our program have a Bachelors, Masters or PhD degree. 8% have a teaching certificate. 73% of our students felt they already had fundamental to advanced knowledge of tutoring theory and techniques when they began their studies with us.

And yet...

- 88% thought that the training they received would improve their tutoring skills
- 83% felt it would improve their future employability or professional advancement.
- 96% stated the program met or exceeded their expectations (64% - met, 32% - exceeded)

(Please continue on the reverse side)

3. "Tutoring Foundations" Training Recommended For Tutors at All Levels

When asked who they would recommend the course for, students responded:

- 92% recommend it for novice tutors
- 54% recommend it for experienced tutors
- 58% recommend it for tutoring managers/administrators
- 42% recommend it for teachers

4. The *Crossroads of Learning* Pedagogy and Content Make the Difference

When asked to rate the helpfulness of curricular components:

Answer Options	1 No Value	2 Some Impact	3 Adequate	4 Helpful	5 Very Helpful	Rating Average
Teacher Feedback on Assignments	4%	11%	20%	32%	33%	3.79
Messaging with the Teacher	2%	13%	24%	29%	32%	3.76
Mastering content in "No Penalty" study sessions	1%	4%	21%	36%	38%	4.06
Quality of the readings	1%	2%	18%	35%	44%	4.19

5. Student/Mentor Engagement is a Consistent Advantage

Each student is assigned an individual mentor who reads, responds and grades all assignments. When asked to rate their mentors, they shared the following:

Answer Options	1 Poor	2 Weak	3 Adequate	4 Good	5 Excellent	Rating Average
Overall responsiveness and availability	2%	3%	20%	28%	47%	4.13
Feedback I received on Assignments as understandable and helpful	3%	2%	22%	28%	45%	4.10
Creating a sense of connection during the course of the program	3%	7%	26%	22%	42%	3.92

6. Our Systems Make Distance Learning Easy

38% of our students had never taken an on-line course before, 35% had taken 1-3 courses, with only 27% identifying themselves as experienced in distance learning.

Answer Options	1 Poor	2 Weak	3 Adequate	4 Good	5 Excellent	Rating Average
Ease of use of the distance learning system	1%	6%	21%	36%	36%	4.02
Administrative Support	1%	4%	22%	32%	41%	4.07
Technical Support	1%	3%	24%	35%	37%	4.04